

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Unsatisfactory

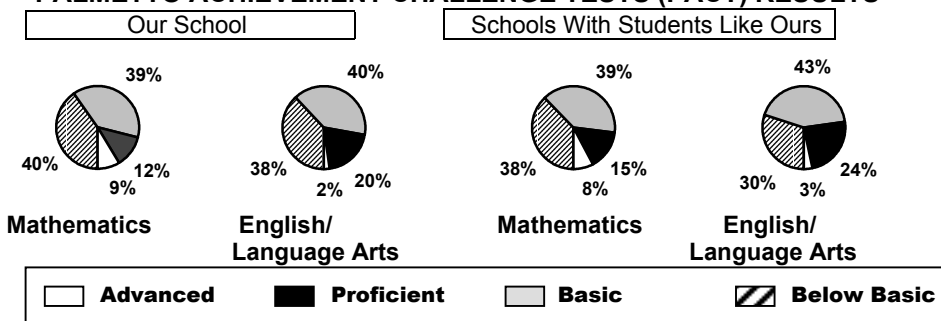
Number of middle schools with students similar to ours: 55. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Average	Unsatisfactory
2002		
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=476)	62%	59.7%	N/A	N/A
Students with disabilities other than Speech (n=28)	N/A	N/A		
Students without disabilities (n=448)	64.5%	62.7%		
Gender				
Male (n=216)	55.6%	56%		
Female (n=260)	67.3%	62.7%		
Ethnic Group				
African American (n=142)	41.5%	39.4%		
Hispanic (n=4)	N/A	N/A		
White (n=322)	71.1%	68.3%		
Other (n=8)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=201)	48.3%	43.3%		
Pay for lunch (n=275)	72%	71.6%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$4,199	N/A	\$5,077	\$5,127
• Prime instructional time	86%	Up from 85.5%	89.9%	89.6%
• Student-teacher ratio in core subjects	21.2 to 1	N/A	21.2 to 1	21.4 to 1
STUDENTS (n=524)				
• Attendance rate	95.2%	Up from 94.4%	95.6%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.4%	N/A	4.9%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	4.4%	4.0%
• Retention rate	0.2%	Down from 2.3%	4.5%	4.5%
TEACHERS (n=40)				
• Professional Development days per teacher	8.9 Days	Up from 8.5	8.1 Days	8.0 Days
• Attendance Rate	92.6%	Down from 93%	95.5%	95.2%
• Teachers with advanced degrees	30%	Down from 32%	44.8%	45.8%
• Continuing contract teachers	82.5%	Up from 78%	81.8%	80.8%
• Teachers with out-of-field permits	5%	Up from 0%	1.9%	2.4%
• Teachers returning from the previous school year	76.7%	Down from 88.5%	86.4%	83.7%
• Average teacher salary	\$36,782	Up 4.3%	\$37,616	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	No change	0%	0.0%
• Percentage of expenditures spent on teacher salaries	63.2%	N/A	60.4%	61.5%
• Principal's years at the school	0	N/A	3	3.0
• Parents attending conferences	70.6%	N/A	79.2%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	60.7%	Up from 43.2%	42.5%	45.8%
• On academic probation	0.5%	N/A	0%	0.0%
• Older than usual for grade	0.6%	Down from 2.2%	4.3%	4.5%
• Suspended or expelled	5	N/A	12	15
• Enrolled in high school credit courses	15.9%	N/A	12.8%	13.2%
• Gifted and talented	19.1%	Down from 32.8%	14.6%	12.1%
• With disabilities other than speech	7.6%	Down from 13.5%	14%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Granard Middle School has faced numerous challenges during its transitional year, and yet, it is our accomplishments that people recognize. With each challenge came an opportunity for growth, and growth is what middle school is all about.

We faced the challenge of blending together new faculty members, new students, and new administrators to form a cohesive "team." This team provided a well-rounded education for the diverse population of students at Granard. Students were given opportunities to work in cooperative groups, explore new classes, utilize the Compass Learning Lab, and experience different after school activities. We faced the challenge of overcoming a less than desirable public perception. This challenge was successfully met by having student orientation night, beautification day for improvement of the physical appearance, parental lunch day, and publication of the numerous accomplishments of our students in the local newspapers. Our student council also helped to alleviate the "pangs" of coming to middle school by visiting each of our feeder schools.

While these challenges seemed large, it was our accomplishments that caught the public eye. Our students, faculty, and staff received numerous recognitions throughout the year. Some of these include: two Junior Scholars; a state and national essay contest winner (DAR and National Beta Club); numerous county and state poster contest winners; a silver medalist in the 114 lb. State wrestling tournament; 5 students invited by Duke University to take the ACT; a 153 member Jr. Beta Club; a regional science fair winner; district Lt. Governor's Essay contest winner; overall middle school winner for the most money raised for the March of Dimes and WalkAmerica; \$1925.00 raised for Leukemia-Pennies for Patients.

Another area to boast about is our PTO. Through their collective efforts, our school received new projection screens for each classroom, a fitness room for the faculty and staff, new picnic tables for the students, a remodeled lounge for the faculty, teacher luncheons, and two school dances for the students.

Granard Middle School has had an exciting, challenging first year. Our excitement has just begun. The challenges will forever present themselves. However, the Granard Team will continue to grow in arts, academics, and athletics. Dr. Ron W. Cope, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	83.3	71.4	(Avail. 2002)
Satisfied with social and physical environment	57.1	71.7	
Satisfied with home-school relations	53.7	91.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1101004

Granard Middle
815 W. Rutledge
Gaffney, SC 29340

Grades 6-8 Middle School

Enrollment: 524 Students

Principal

Mr. Charles Wright 864-489-6833

Superintendent

Dr. William B. James 864-902-3500

Board Chair

Mr. Greg B. Kirby 864-487-9058



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com